

Access Free Advances In Affective And Pleasurable Design Pdf For Free

Advances in Affective and Pleasurable Design **Advances in Affective and Pleasurable Design** **Advances in Affective and Pleasurable Design** *Advances in Affective and Pleasurable Design* **Affective Neuroscience** **The Feeling Body** Memory and Emotion **Emotion Explained** **Psychology of Self-Regulation** **Knowing Emotions** Handbook of Affective Sciences **Affective Neuroscience** Oxford Companion to Emotion and the Affective Sciences **Advances in Affective and Pleasurable Design** Affective and Emotional Economies in Medieval and Early Modern Europe **Handbook of Emotion Elicitation and Assessment** **Affective Ecocriticism** School-based Affective and Social Interventions **Affective and Cognitive Meta-bases of Attitudes: Unique Effects on Information Interest and Persuasion** **Advances in Affective and Pleasurable Design** **Advances in Affective and Pleasurable Design** **Affective and Emotional Aspects of Human-computer Interaction** **Affective Computing** **Social Relationships** **The Cambridge Handbook of Human Affective Neuroscience**

How Do Emotions and Feelings Regulate Physical Activity?
The Role of Goals Affective Narratology Affective Societies Neuropsychological Perspectives on Affective and Anxiety Disorders **Notes on the Heart Emotion and Psychopathology** *Oxford Companion to Emotion and the Affective Sciences* **The Role of Prosody in Affective Speech Advances in Affective and Pleasurable Design Affective Computing and Intelligent Interaction** *New Perspectives on Affect and Learning Technologies* **Differential Associations Among Affective and Cognitive Empathy and Moral Judgments Across Middle Childhood** Foundations of Affective Social Learning *Embodied Grounding*

Knowing Emotions May 14 2022 How do our emotions enable us to know? When Pascal noted that the heart has its own reasons, he implied that our rational faculty alone cannot grasp what is revealed in affective experience. *Knowing Emotions* seeks to explain comprehensively why human emotions are more than physiological disturbances, but experiences capable of making us aware of significant truths that we could not know by any other means. Recent philosophical and interdisciplinary research on the emotions has been dominated by a renewal of the debate over how best to characterize the intentionality of emotions as well as their bodily character. Rick Anthony Furtak frames this debate differently, however, arguing that intentionality and feeling are not two discrete parts of affective experience, but conceptually distinguishable aspects of a unified response. His account captures how an emotion's phenomenal or 'felt'

quality (what it is like) relates to its intentional content (what it is about). *Knowing Emotions* provides a solid introduction to the philosophy of emotion before delving into the debates that surround it. Furtak draws from a wide range of analytic and Continental philosophers, including Sartre, Merleau-Ponty, Kierkegaard, and Nietzsche, among others, and bolsters his analysis with empirical evidence from social psychology, neuroscience, and psychiatry. Perhaps most importantly, Furtak investigates all varieties of affective experience, from brief episodes to moods and emotional dispositions, loves and other longstanding concerns, and overall patterns of temperament and affective outlook. Ultimately, he argues that we must reject the misguided aspiration to purify ourselves of passion and attain an impersonal standpoint. *Knowing Emotions* attempts to clarify what kind of truth may be revealed through emotion, and what can be known - not despite, but precisely by virtue of, each person's idiosyncratic perspective.

Neuropsychological Perspectives on Affective and Anxiety Disorders Aug 25 2020 This volume features exemplars of the best research at many levels, from animal studies of the detailed circuitry subserving fear and anxiety, to human studies of cognitive abnormalities in subjects with affective and anxiety disorders.

The Cambridge Handbook of Human Affective Neuroscience Jan 30 2021 Neuroscientific research on emotion has developed dramatically over the past decade. The cognitive neuroscience of human emotion, which has emerged as the new and thriving area of 'affective neuroscience', is rapidly rendering existing overviews of the

field obsolete. This handbook provides a comprehensive, up-to-date and authoritative survey of knowledge and topics investigated in this cutting-edge field. It covers a range of topics, from face and voice perception to pain and music, as well as social behaviors and decision making. The book considers and interrogates multiple research methods, among them brain imaging and physiology measurements, as well as methods used to evaluate behavior and genetics. Editors Jorge Armony and Patrik Vuilleumier have enlisted well-known and active researchers from more than twenty institutions across three continents, bringing geographic as well as methodological breadth to the collection. This timely volume will become a key reference work for researchers and students in the growing field of neuroscience.

Advances in Affective and Pleasurable Design Jun 03 2021

This book discusses the latest advances in affective and pleasurable design. It reports on important theoretical and practical issues, covering a wealth of topics including aesthetics in product and system design, design-driven innovation, affective computing, evaluation tools for emotion, Kansei engineering for products and services, and many more. This timely survey addresses experts and industry practitioners with different backgrounds, such as industrial designers, emotion designers, ethnographers, human-computer interaction researchers, human factors engineers, interaction designers, mobile product designers, and vehicle system designers. Based on the AHFE 2017 International Conference on Affective and Pleasurable Design, held on July 17–21, 2017, in Los Angeles, California, USA, the book provides an inspiring guide for all

researchers and professionals in the field of design.

Notes on the Heart Jul 24 2020 It has long been recognized that affect (that is, the noncognitive aspect of mental activity) plays a large role in writing and in learning to write.

According to Susan H. McLeod, however, the model that has been most used for empirical research on the writing process is based on cognitive psychology and does not take into account affective phenomena. Nor does the social constructionist view of the writing process acknowledge the affective realm except in a very general way. To understand the complete picture, McLeod insists, we need to explore how cognitive, affective, and social elements interact as people write. In this book, McLeod follows a group of students through a semester of writing assignments, tracking the students' progress and examining the affective elements relevant to their writing. To facilitate future discussion of these phenomena, McLeod also provides suggested definitions for terms in the affective domain. In a very real sense, this book is the result of a collaboration of three Susans: Susan McLeod, who researched and wrote the book; Sue Hallett, an instructor in Washington State University's composition program whose classes McLeod observed and who helped provide much of the data; and Susan Parker, a graduate student who observed Hallett's class and who ran a tutorial connected to that class. To provide a narrative structure, McLeod and her two collaborators have constructed a simulated semester, conflating the year and a half of the study into one semester and creating a class that is a composite drawn from seven classrooms over three semesters. Although philosophers have had much to say

about the affective domain, Notes on the Heart is based for the most part on research from the social sciences.

Discussions of pedagogy, while meant to have practical value, are suggestive rather than prescriptive. The goal is to help teachers see their practice in new way. Teachers will be particularly interested in McLeod's discussion of teacher affect/effect. This section examines both the issue of the "Pygmalion effect" (students becoming better because the teacher believes they are) and perhaps the more common opposite, the "golem effect" (students becoming less capable because their teachers view them that way).

Differential Associations Among Affective and Cognitive Empathy and Moral Judgments Across Middle

Childhood Dec 17 2019 "To better understand complex relations between empathy and moral development, we investigated associations between four- to eight-year-old children's ($n = 123$, $Mage = 6.23$ years, $SD = 1.46$) affective and cognitive empathy and their moral reasoning and judgments about transgressions committed in various social relationships (acquaintances, disliked peers, and bullies). Children judged whether hypothetical moral violations involving psychological harm and unequal resource distribution were (un)acceptable, deserved punishment, and were wrong independent of authority and rules (combined), justified their acceptability judgments (coded both for reasoning and linguistic content), and rated harmful intent and emotion attributions for transgressors. Repeated measures ANCOVAs indicated that children with greater cognitive empathy relative to affective empathy justified that transgressions were less acceptable using more linguistic

processing about negative emotions and cognitive discrepancies and attributed more negative emotions to transgressors. For children high but not low in affective empathy, cognitive empathy was related to judging moral transgressions as significantly more wrong and deserving more punishment, justified using moral reasoning focused on others' welfare (and moral/personal coordination for unequal resource distribution) and more mentalizing as assessed by cognitive processing linguistic terms. In turn, when children were low but not high in affective empathy, cognitive empathy was related to using significantly more positive emotion language in acceptability justifications. Moreover, associations varied according to child age, moral harm type (psychological harm v. unequal resource distribution), and transgressor-victim relationship. Empathy associations were stronger with moral judgments about acquaintances but with acceptability justifications for bully and disliked peer victims. Specifically, empathy was linked with moral reasoning (others' welfare, fairness) and mentalizing in justifications about bullies but nonmoral reasoning (interpersonal, personal) and negative affective processing in justifications about disliked peers. Particularly at younger ages, higher affective relative to cognitive empathy actually may increase subjective bias in children's moral evaluations about disliked and especially antisocial peers. In turn, for children lower in affective empathy, high cognitive empathy was unrelated or negatively linked with mature, other-oriented moral reasoning. Together, the results underscore the importance of multidimensional assessments of moral judgments to enhance and integrate our understanding of

affective and cognitive processes contributing to the development of children's moral reasoning and judgments, as well as to individual differences."--Pages xi-xii.

Handbook of Affective Sciences Apr 13 2022 One hundred stereotype maps glazed with the most exquisite human prejudice, especially collected for you by Yanko Tsvetkov, author of the viral Mapping Stereotypes project. Satire and cartography rarely come in a single package but in the Atlas of Prejudice they successfully blend in a work of art that is both funny and thought-provoking. The book is based on Mapping Stereotypes, Yanko Tsvetkov's critically acclaimed project that became a viral Internet sensation in 2009. A reliable weapon against bigots of all kinds, it serves as an inexhaustible source of much needed argumentation and-occasionally-as a nice slab of paper that can be used to smack them across the face whenever reasoning becomes utterly impossible. The Complete Collection version of the Atlas contains all maps from the previously published two volumes and adds twenty five new ones, wrapping the best-selling series in a single extended edition.

Advances in Affective and Pleasurable Design Dec 21 2022 This volume discusses pleasurable design — a part of the traditional usability design and evaluation methodologies. The book emphasizes the importance of designing products and services to maximize user satisfaction. By combining this with traditional usability methods it increases the appeal of products and use of services. This book focuses on a positive emotional approach in product, service, and system design and emphasizes aesthetics and enjoyment in user experience and provides dissemination and exchange of

scientific information on the theoretical and practical areas of affective and pleasurable design for research experts and industry practitioners from multidisciplinary backgrounds, including industrial designers, emotion designer, ethnographers, human-computer interaction researchers, human factors engineers, interaction designers, mobile product designers, and vehicle system designers.

Affective Narratology Oct 27 2020 Stories engage our emotions. We've known this at least since the days of Plato and Aristotle. What this book helps us to understand now is how our own emotions fundamentally organize and orient stories. In light of recent cognitive research and wide reading in different narrative traditions, Patrick Colm Hogan argues that the structure of stories is a systematic product of human emotion systems. Examining the ways in which incidents, events, episodes, plots, and genres are a function of emotional processes, he demonstrates that emotion systems are absolutely crucial for understanding stories. Hogan also makes a case for the potentially integral role that stories play in the development of our emotional lives. He provides an in-depth account of the function of emotion within story—in widespread genres with romantic, heroic, and sacrificial structures, and more limited genres treating parent/child separation, sexual pursuit, criminality, and revenge—as these appear in a variety of cross-cultural traditions. In the course of the book Hogan develops interpretations of works ranging from Tolstoy's Anna Karenina to African oral epics, from Sanskrit comedy to Shakespearean tragedy. Integrating the latest research in affective science with narratology, this book provides a powerful explanatory account of narrative

organization.

School-based Affective and Social Interventions Sep 06 2021

This informative book reports to special services personnel, as well as regular educators and school consultants, about prevention and treatment programs that focus on student affective and social adjustment. School-Based Affective and Social Intervention will help to increase awareness for a broad audience of special service providers of the scope and nature of affective and social interventions which can be provided in school settings. Each relevant chapter provides current information based on empirical studies with a focus on practical directions for implementing affective and social interventions in schools. This usable book focuses on procedures that can be used by the practitioner in schools and guidelines for implementing procedures. The authors discuss school organizational issues to be considered and the role of special services personnel and regular classroom teachers.

Social Relationships Feb 28 2021 Deals with understanding how people initiate, develop, maintain, and terminate relationships. This book explores and integrates the subtle influence that evolutionary, socio-cultural, and intra-psycho variables play in relationship processes.

Embodied Grounding Oct 15 2019 In recent years there has been an increasing awareness that a comprehensive understanding of language, cognitive and affective processes, and social and interpersonal phenomena cannot be achieved without understanding the ways these processes are grounded in bodily states. The term 'embodiment' captures the common denominator of these developments, which come from several disciplinary perspectives ranging from neuroscience,

cognitive science, social psychology, and affective sciences. For the first time, this volume brings together these varied developments under one umbrella and furnishes a comprehensive overview of this intellectual movement in the cognitive-behavioral sciences. The chapters review current work on relations of the body to thought, language use, emotion and social relationships as presented by internationally recognized experts in these areas.

Oxford Companion to Emotion and the Affective Sciences

Feb 11 2022 Few areas have witnessed the type of growth we have seen in the affective sciences in the past decades.

Across psychology, philosophy, economics, and neuroscience, there has been an explosion of interest in the topic of emotion and affect. Comprehensive, authoritative, up-to-date, and easy-to-use, the new Oxford Companion to Emotion and the Affective Sciences is an indispensable resource for all who wish to find out about theories, concepts, methods, and research findings in this rapidly growing interdisciplinary field - one that brings together, amongst others, psychologists, neuroscientists, social scientists, philosophers, and historians. Organized by alphabetical entries, and presenting brief definitions, concise overviews, and encyclopaedic articles (all with extensive references to relevant publications), this Companion lends itself to casual browsing by non-specialists interested in the fascinating phenomena of emotions, moods, affect disorders, and personality as well as to focused search for pertinent information by students and established scholars in the field. Not only does the book provide entries on affective phenomena, but also on their neural underpinnings, their

cognitive antecedents and the associated responses in physiological systems, facial, vocal, and bodily expressions, and action tendencies. Numerous entries also consider the role of emotion in society and social behavior, as well as in cognitive processes such as those critical for perception, attention, memory, judgement and decision-making. The volume has been edited by a group of internationally leading authorities in the respective disciplines consisting of two editors (David Sander and Klaus Scherer) as well as group of 11 associate editors (John T. Cacioppo, Tim Dalgleish, Robert Dantzer, Richard J. Davidson, Ronald B. de Sousa, Phoebe C. Ellsworth, Nico Frijda, George Loewenstein, Paula M. Niedenthal, Peter Salovey, and Richard A. Shweder). The members of the editorial board have commissioned and reviewed contributions from major experts on specific topics. In addition to comprehensive coverage of technical terms and fundamental issues, the volume also highlights current debates that inform the ongoing research process. In addition, the Companion contains a wealth of material on the role of emotion in applied domains such as economic behaviour, music and arts, work and organizational behaviour, family interactions and group dynamics, religion, law and justice, and societal change. Highly accessible and wide-ranging, this book is a vital resource for scientists, students, and professionals eager to obtain a rapid, conclusive overview on central terms and topics and anyone wanting to learn more about the mechanisms underlying the emotions dominating many aspects of our lives.

How Do Emotions and Feelings Regulate Physical Activity?

Dec 29 2020 Up to date the scientific discussion about how frequency and regularity of physical activity can be increased is dominated by social-cognitive models. However, increasing evidence suggests that emotions and feelings have greater influence on physical activity than originally assumed (Rhodes, Fiala, & Conner, 2009). Generally speaking, humans possess an evaluative system with a basic action tendency to approach pleasurable events and to avoid aversive ones (Cacioppo & Berntson, 1999). Evaluative responses to a behavior and associated emotional states may influence a decision regarding whether or not to repeat being physically active. Generally, behavior associated with positive evaluations has a higher probability of being repeated than behaviors without such an association. On the contrary, an association with negative evaluations tends to decrease the probability of repeating to be physically active. Hence, evaluative responses to physical activity or the related situation can be an important aspect in the process of physical activity maintenance (McAuley et al., 2007). Several social-cognitive models of behavior change and maintenance were recently extended to take the influence of affective responses into account, in a way that variables already included in the models (e.g. outcome expectancies or attitudes) were more clearly articulated into their cognitive and affective components. For example, with regard to Social Cognitive Theory, Gellert, Ziegelmann and Schwarzer (2012) proposed to distinguish between affective and health-related outcome expectancies, and in the Theory of Planned Behavior, researchers suggested to differentiate between cognitive and affective attitudes (Lawton, Conner, &

McEachan, 2009). The results of these and other studies suggest that affective components make a unique contribution to the explanation of the physical activity behavior (Brand, 2006). Other examples come from social cognition research, where it was shown that automatic evaluative responses are part of our everyday life and that they decisively influence health behavior (Hofmann, Friese, & Wiers, 2008). Accordingly, there is evidence that people who exercise regularly hold more positive automatic evaluations with exercise than non-exercisers (Bluemke, Brand, Schweizer, & Kahlert, 2010). Although significant progress has been made in showing that evaluative responses to physical activity and associated emotional states are important predictors of physical activity underlying psychological processes are far from being fully understood. Some important issues still remain to be resolved. Which role play affective states compared to concrete emotions when influencing physical activity? How do affective states and emotions interact with cognitive variables such as intentions? Are evaluative processes before, during or after physical activity important to predict future physical activity? Do negative and positive evaluations interact antagonistically or rather synergistically when physical activity as a new behavior shall be adopted? Future research will help us to resolve these and a lot of other so far unresolved issues.

Foundations of Affective Social Learning Nov 15 2019

Written by experts in comparative, developmental, social, cognitive and cultural psychology, this book introduces the novel concept of affective social learning to help explain why what matters to us, matters to us. In the same way that

social learning describes how we observe other people's behaviour to learn how to use a particular object, affective social learning describes how we observe other people's emotions to learn how to value a particular object, person or event. As such, affective social learning conceptualises the transmission of value from a given culture to a given person and reveals why the things that are so important to us can be of no consequence at all to others.

Affective Societies Sep 25 2020 Affect and emotion have come to dominate discourse on social and political life in the mobile and networked societies of the early 21st century. This volume introduces a unique collection of essential concepts for theorizing and empirically investigating societies as Affective Societies. The concepts promote insights into the affective foundations of social coexistence and are indispensable to comprehend the many areas of conflict linked to emotion such as migration, political populism, or local and global inequalities. Adhering to an instructive narrative, *Affective Societies* provides historical orientation; detailed explication of the concept in question, clear-cut research examples, and an outlook at the end of each chapter. Presenting interdisciplinary research from scholars within the Collaborative Research Center "Affective Societies," this insightful monograph will appeal to students and researchers interested in fields such as affect and emotion, anthropology, cultural studies, and media studies.

The Feeling Body Sep 18 2022 A proposal that extends the enactive approach developed in cognitive science and philosophy of mind to issues in affective science. In *The Feeling Body*, Giovanna Colombetti takes ideas from the

enactive approach developed over the last twenty years in cognitive science and philosophy of mind and applies them for the first time to affective science—the study of emotions, moods, and feelings. She argues that enactivism entails a view of cognition as not just embodied but also intrinsically affective, and she elaborates on the implications of this claim for the study of emotion in psychology and neuroscience. In the course of her discussion, Colombetti focuses on long-debated issues in affective science, including the notion of basic emotions, the nature of appraisal and its relationship to bodily arousal, the place of bodily feelings in emotion experience, the neurophysiological study of emotion experience, and the bodily nature of our encounters with others. Drawing on enactivist tools such as dynamical systems theory, the notion of the lived body, neurophenomenology, and phenomenological accounts of empathy, Colombetti advances a novel approach to these traditional issues that does justice to their complexity. Doing so, she also expands the enactive approach into a further domain of inquiry, one that has more generally been neglected by the embodied-embedded approach in the philosophy of cognitive science.

Advances in Affective and Pleasurable Design Mar 20 2020 This book discusses the latest advances in affective and pleasurable design. Further, it reports on important theoretical and practical issues, covering a wealth of topics including aesthetics in product and system design, design-driven innovation, affective computing, evaluation tools for emotion, Kansei engineering for products and services, and many more. Based on the AHFE 2018 International

Conference on Affective and Pleasurable Design, held on July 21-25, 2018, in Orlando, Florida, USA, the book provides a timely survey and inspiring guide for all researchers and professionals involved in design, e.g. industrial designers, emotion designers, ethnographers, human-computer interaction researchers, human factors engineers, interaction designers, mobile product designers, and vehicle system designers.

Emotion and Psychopathology Jun 22 2020 Synthesizing theoretical and methodological developments in affective science and highlighting their potential application to psychopathology, this edited volume illustrates the importance of transferring basic research into the clinical area and considers the potential payoffs of using affective science to conceptualize and treat major mental disorders.

Advances in Affective and Pleasurable Design Jan 22 2023 This book discusses the latest advances in affective and pleasurable design. Further, it reports on important theoretical and practical issues, covering a wealth of topics including aesthetics in product and system design, design-driven innovation, affective computing, evaluation tools for emotion, Kansei engineering for products and services, and many more. Based on the AHFE 2018 International Conference on Affective and Pleasurable Design, held on July 21–25, 2018, in Orlando, Florida, USA, the book provides a timely survey and inspiring guide for all researchers and professionals involved in design, e.g. industrial designers, emotion designers, ethnographers, human–computer interaction researchers, human factors engineers, interaction designers, mobile product designers,

and vehicle system designers.

Advances in Affective and Pleasurable Design Feb 23 2023

This book discusses the latest advances in affective and pleasurable design. It reports on important theoretical and practical issues, covering a wealth of topics, including aesthetics in product and system design, design-driven innovation, affective computing, evaluation tools for emotion, Kansei engineering for products and services, and many more. This timely survey addresses experts and industry practitioners with different backgrounds, such as industrial designers, emotion designers, ethnographers, human-computer interaction researchers, human factors engineers, interaction designers, mobile product designers, and vehicle system designers. Based on the AHFE 2016 International Conference on Affective and Pleasurable Design, held on July 27-31, 2016, in Walt Disney World®, Florida, USA, the book represents an inspiring guide for all researchers and professionals in the field of design.

New Perspectives on Affect and Learning Technologies Jan 18 2020 This monograph integrates theoretical perspectives on affect and learning with recent research in affective computing with an emphasis on building new learning technologies. The "new perspectives" come from the intersection of several research themes: -?Basic research on emotion, cognition, and motivation applied to learning environments -?Pedagogical and motivational strategies that are sensitive to affective and cognitive processes - ?Multimodal Human Computer Interfaces, with a focus on affect recognition and synthesis -?Recent advances in affect-sensitive Intelligent Tutoring Systems -?Novel

methodologies to investigate affect and learning -

?Neuroscience research on emotions and learning

Affective and Emotional Aspects of Human-computer

Interaction May 02 2021 "The learning process can be seen as an emotional and personal experience that is addictive and motivates learners to proactive behaviour. New research methods in this field are related to affective and emotional approaches to computer-supported learning and human-computer interactions. The major topics discussed are emotions, motivation, games and game-experience. The book is divided in three parts, part I, Game-based Learning, reflects upon the two-way interaction between game and student, thus enabling the game to react to the student's emotional state. Having the possibility to detect and steer the emotional state of the student could have a positive impact on using digital games in education. It is claimed that some commercial computer games increase cognitive skills and may enhance multitasking abilities and the participants' general ability to learn. Part II, Motivation and Learning, analyses whether the absence or presence of social and personal cues in the communication between a tutor and his or her students influence students' learning and their satisfaction with the tutor and the course. The research showed that not all types of personal information are equally important and possibly pictorial information is more important than audible information. Part III, Emotions and Emotional Agents, discusses the production of learning environments which enhance the learner's self esteem, ensure that the learner's best interests are respected through paying attention to the narrative structures of the learner's

experience, and the ways in which communication can be enhanced through empathy with the learner."

Emotion Explained Jul 16 2022 What produces emotions? Why do we have emotions? How do we have emotions? Why do emotional states feel like something? This book seeks explanations of emotion by considering these questions. Emotion continues to be a topic of enormous scientific interest. This new book, a successor to *The Brain and Emotion*, (OUP, 1998), describes the nature, functions, and brain mechanisms that underlie both emotion and motivation. *Emotion Explained* goes beyond examining brain mechanisms of emotion, by proposing a theory of what emotions are, and an evolutionary, Darwinian, theory of the adaptive value of emotion. It also shows that there is a clear relationship between motivation and emotion. The book also examines how cognitive states can modulate emotions, and in turn, how emotions can influence cognitive states. It considers the role of sexual selection in the evolution of affective behaviour. It also examines emotion and decision making, with links to the burgeoning field of neuroeconomics. The book is also unique in considering emotion at several levels - the neurophysiological, neuroimaging, neuropsychological, behavioral, and computational neuroscience levels.

Oxford Companion to Emotion and the Affective Sciences May 22 2020 Comprehensive, authoritative, up-to-date, & easy-to-use, this companion is an indispensable resource for all who wish to find out about theories, concepts, methods, & research findings in this rapidly growing interdisciplinary field.

Affective Neuroscience Mar 12 2022 This comprehensive and exceptionally readable text summarizes up-to-date information about the fundamental brain sources of emotional tendencies in humans and other animals.

Advances in Affective and Pleasurable Design Nov 20 2022 This book discusses the latest advances in affective and pleasurable design. It reports on important theoretical and practical issues, covering a wealth of topics including aesthetics in product and system design, design-driven innovation, affective computing, evaluation tools for emotion, Kansei engineering for products and services, and many more. Based on papers presented at the AHFE 2019 International Conference on Affective and Pleasurable Design, held on July 24–28, 2019, in Washington DC, USA, the book provides an inspiring guide for all researchers and professionals in the field of design, e.g. industrial designers, emotion designers, ethnographers, human–computer interaction researchers, human factors engineers, interaction designers, mobile product designers, and vehicle system designers.

Affective Computing and Intelligent Interaction Feb 17 2020 The two-volume set LNCS 6974 and LNCS 6975 constitutes the refereed proceedings of the Fourth International Conference on Affective Computing and Intelligent Interaction, ACII 2011, held in Memphis, TN, USA, in October 2011. The 135 papers in this two volume set presented together with 3 invited talks were carefully reviewed and selected from 196 submissions. The papers are organized in topical sections on recognition and synthesis of human affect, affect-sensitive applications, methodological

issues in affective computing, affective and social robotics, affective and behavioral interfaces, relevant insights from psychology, affective databases, Evaluation and annotation tools.

Affective and Cognitive Meta-bases of Attitudes: Unique Effects on Information Interest and Persuasion Aug 05

2021 One prominent way in which persuasive messages can differ is whether they focus on a recipient's emotions regarding some issue versus the recipient's beliefs about the issue. The current research investigated the possibility that the mere perception that one's attitudes are based on affect (versus cognition) can influence interest in an affect-laden or cognition-focused message as well as persuasion to these messages. Past research has focused on whether one's attitude is actually dominated by affect or by cognition, whereas the present research examines the utility of people's subjective assessments of whether their evaluations are affect- or cognition-driven (i.e. meta-bases) as separate from whether people's attitudes are actually affect- or cognition-based (i.e. structural bases). Studies 1 and 2 demonstrate that meta-bases uniquely predict interest in affective versus cognitive information above and beyond structural bases and other related variables (e.g., need for cognition and need for affect). In addition, Study 3 shows that meta-bases account for unique variance in attitude change as a function of whether the appeal elicits emotions or generates thoughts about attributes. Finally, Study 4 shows that meta-bases are predictive of information interest when people are relatively deliberative in their responses whereas structural bases predict information interest when people are relatively

spontaneous in their responses. Future directions for research on meta-bases, as well as general implications of the meta-structural distinction, are discussed.

Affective Ecocriticism Oct 07 2021 Scholars of ecocriticism have long tried to articulate emotional relationships to environments. Only recently, however, have they begun to draw on the complex interdisciplinary body of research known as affect theory. *Affective Ecocriticism* takes as its premise that ecocritical scholarship has much to gain from the rich work on affect and emotion happening within social and cultural theory, geography, psychology, philosophy, queer theory, feminist theory, narratology, and neuroscience, among others. This vibrant and important volume imagines a more affective—and consequently more effective—ecocriticism, as well as a more environmentally attuned affect studies. These interdisciplinary essays model a range of approaches to emotion and affect in considering a variety of primary texts, including short story collections, films, poetry, curricular programs, and contentious geopolitical locales such as Canada's Tar Sands. Several chapters deal skeptically with familiar environmentalist affects like love, hope, resilience, and optimism; others consider what are often understood as negative emotions, such as anxiety, disappointment, and homesickness—all with an eye toward reinvigorating or reconsidering their utility for the environmental humanities and environmentalism. *Affective Ecocriticism* offers an accessible approach to this theoretical intersection that will speak to readers across multiple disciplinary and geographic locations.

The Role of Goals Nov 27 2020 Age differences in

motivational goals have been invoked to explain why older adults regulate their emotions more effectively in response to negative social interactions. Because much of the literature has been based primarily on European Americans, the present studies examined both age and cultural differences in goals and affective responses to a negative social interaction. Studies 1 and 2 were part of a larger study of 159 younger and older European Americans and Chinese Americans. After taking affective and physiological baseline assessments, the participants discussed their answers to hypothetical dilemmas with a confederate for twenty minutes. Immediately afterwards, participants reported their positive and negative affect, goals, and coping responses endorsed during the task. At the end of the session, participants reported their positive and negative affect as a measure of recovery. One week later, participants reported their memory for the emotions they experienced during the task. Study 1 examined whether goals and coping strategies explained age differences in immediate affective and physiological responses to the social interaction. Older adults were more likely to endorse task mastery goals and younger adults were more likely to endorse goals to change the confederate. Older adults exhibited less negative affective reactivity and less diastolic blood pressure and heart rate reactivity than younger adults. Older adults also showed steeper positive and negative affect recovery than younger adults. Older adults' greater endorsement of task mastery goals partially explained age differences in levels of positive affect recovery. Study 2 examined culture and age differences in discrepancies between ideal and actual affect

as well as memory for emotions during a negative social interaction. European Americans had larger discrepancies between their ideal and actual positive affect as well as more positively-biased emotional memories than Chinese Americans. This effect was qualified by age: younger European Americans recalled experiencing more positive affect and older European Americans recalled experiencing less negative affect than was originally reported.

Discrepancies in ideal and actual positive affect partially explained cultural differences in positively-biased emotional memories. Moreover, discrepancies between ideal and actual negative affect predicted positively-biased emotional memories for European Americans, but not Chinese Americans.

Affective Computing Apr 01 2021 According to Rosalind Picard, if we want computers to be genuinely intelligent and to interact naturally with us, we must give computers the ability to recognize, understand, even to have and express emotions. The latest scientific findings indicate that emotions play an essential role in decision making, perception, learning, and more—that is, they influence the very mechanisms of rational thinking. Not only too much, but too little emotion can impair decision making. According to Rosalind Picard, if we want computers to be genuinely intelligent and to interact naturally with us, we must give computers the ability to recognize, understand, even to have and express emotions. Part 1 of this book provides the intellectual framework for affective computing. It includes background on human emotions, requirements for emotionally intelligent computers, applications of affective

computing, and moral and social questions raised by the technology. Part 2 discusses the design and construction of affective computers. Although this material is more technical than that in Part 1, the author has kept it less technical than typical scientific publications in order to make it accessible to newcomers. Topics in Part 2 include signal-based representations of emotions, human affect recognition as a pattern recognition and learning problem, recent and ongoing efforts to build models of emotion for synthesizing emotions in computers, and the new application area of affective wearable computers.

Psychology of Self-Regulation Jun 15 2022 The ability to regulate and control our behaviors is a key accomplishment of the human species, yet the psychological mechanisms involved in self-regulation remain incompletely understood. This book presents contributions from leading international researchers who survey the most recent developments in this fascinating area. The chapters shed new light on the subtle and often subconscious ways that the people seek to regulate their thoughts, feelings and behaviors in everyday social life. The contributions seek answers to such intriguing questions as: How can we improve our ability to control our actions? How do people make decisions about which goals to pursue? How do we maintain and manage goal-oriented behavior? What happens when we run out of self-regulation resources? Can we match people and the regulatory demands of to specific tasks so as to optimize performance? What role does self-regulation play in sports performance, in maintaining successful relationships, and in managing work situations? The book offers a highly integrated and representative

coverage of this important field, and is suitable as a core textbook in advanced courses dealing with social behavior and the applications of psychology to real-life problems.

Affective Neuroscience Oct 19 2022 Some investigators have argued that emotions, especially animal emotions, are illusory concepts outside the realm of scientific inquiry. However, with advances in neurobiology and neuroscience, researchers are demonstrating that this position is wrong as they move closer to a lasting understanding of the biology and psychology of emotion. In *Affective Neuroscience*, Jaak Panksepp provides the most up-to-date information about the brain-operating systems that organize the fundamental emotional tendencies of all mammals. Presenting complex material in a readable manner, the book offers a comprehensive summary of the fundamental neural sources of human and animal feelings, as well as a conceptual framework for studying emotional systems of the brain. Panksepp approaches emotions from the perspective of basic emotion theory but does not fail to address the complex issues raised by constructionist approaches. These issues include relations to human consciousness and the psychiatric implications of this knowledge. The book includes chapters on sleep and arousal, pleasure and fear systems, the sources of rage and anger, and the neural control of sexuality, as well as the more subtle emotions related to maternal care, social loss, and playfulness. Representing a synthetic integration of vast amounts of neurobehavioral knowledge, including relevant neuroanatomy, neurophysiology, and neurochemistry, this book will be one of the most important contributions to understanding the biology of emotions since

Darwins The Expression of the Emotions in Man and Animals

The Role of Prosody in Affective Speech Apr 20 2020 The goal of this volume is to present a collection of papers illustrating state-of-the-art research on prosody and affective speech in French and in English. The volume is divided into two parts. The first part focusses on the sociolinguistic parameters that can influence the manifestation and the interpretation of affective speech in prosody. The second part relies on the way emotion recognition is implemented in synthesis systems and how machine applications can contribute to a better description of emotion(s).

Advances in Affective and Pleasurable Design Jan 10 2022 This book discusses the latest advances in affective and pleasurable design. It reports on important theoretical and practical issues, covering a wealth of topics including aesthetics in product and system design, design-driven innovation, affective computing, evaluation tools for emotion, Kansei engineering for products and services, and many more. This timely survey addresses experts and industry practitioners with different backgrounds, such as industrial designers, emotion designers, ethnographers, human-computer interaction researchers, human factors engineers, interaction designers, mobile product designers, and vehicle system designers. Based on the AHFE 2017 International Conference on Affective and Pleasurable Design, held on July 17–21, 2017, in Los Angeles, California, USA, the book provides an inspiring guide for all researchers and professionals in the field of design.

Affective and Emotional Economies in Medieval and Early

Modern Europe Dec 09 2021 This book analyzes how acts of feeling at a discursive, somatic, and rhetorical level were theorized and practiced in multiple medieval and early-modern sources (literary, medical, theological, and archival). It covers a large chronological and geographical span from eleventh-century France, to fifteenth-century Iberia and England, and ending with seventeenth-century Jesuit meditative literature. Essays in this book explore how particular emotional norms belonging to different socio-cultural communities (courtly, academic, urban elites) were subverted or re-shaped; engage with the study of emotions as sudden, but impactful, bursts of sensory experience and feelings; and analyze how emotions are filtered and negotiated through the prism of literary texts and the socio-political status of their authors.

Handbook of Emotion Elicitation and Assessment Nov 08 2021 This comprehensive handbook discusses the tools for conducting emotion research. It examines relevant background literature, psychometric data, and copies of stimuli, instruments, scales, and coding manuals, as well as a wealth of solid advice from leaders in the field.

Memory and Emotion Aug 17 2022 And lastly, why is remembering a creative act that can, and often does, produce faulty memories of our experiences?"--BOOK JACKET.

Advances in Affective and Pleasurable Design Jul 04 2021 This book discusses the latest advances in affective and pleasurable design. Further, it reports on important theoretical and practical issues, covering a wealth of topics including aesthetics in product and system design, design-driven innovation, affective computing, evaluation tools for

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Middle Childhood

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