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Hypertension Pediatric Nursing Transfer Pricing Laryngology Biomechanics A Case-Based Approach to Argumentative Writing Office Gynecology Deep Brain Stimulation Oral Rehabilitation A Case-Based Approach to Pacemakers, Icds, and Cardiac Resynchronization Comparative Company Law Ham's Primary Care Geriatrics Managing Classroom Behavior Achieving Cultural Competency Neurologic Differential Diagnosis Concise Clinical Embryology: an Integrated, Case-Based Approach Veterinary Clinical Pathology The SAGE Handbook of Case-Based Methods Surgery Learning Strabismus Surgery Advanced Robotic Spine Surgery Diagnostic Essentials of Psychopathology: A Case-Based Approach Psychopathology FRCR 2B Viva: A Case-based Approach Complex Situations in Coaching Case Based Approach in Exfoliative Cytology Dilemmas in Abdominal Surgery Clinical Management of Speech Sound Disorders Applied Sport Psychology Small Animal Fracture Repair Neurovascular Anatomy in Interventional Neuroradiology: A Case-Based Approach Primary Care Geriatrics Dilemmas in Abdominal Surgery Surgical Gynecology Ethics In Action A Case-Based Approach to Emergency Psychiatry Clinical Genetics Ethics in Physical Therapy: A Case Based Approach A Case-Based Guide to Clinical Endocrinology Structural Competency in Mental Health and Medicine

Exfoliative cytology, which is a quick and simple procedure, is an important alternative to biopsy in certain situations. In exfoliative cytology, cells shed from body surfaces, such as the inside of the mouth, are collected and examined. This technique is useful only for the examination of surface cells and often requires additional cytological analysis to confirm the results (Encyclopaedia Britannica). This book is a comprehensive guide to exfoliative cytopathology presenting 215 real cases supplemented with clinical details and microphotographs. Each case covers a description of the problem, diagnostic criteria and features, differential diagnosis and immunocytochemistry, and treatment options. Divided into eight sections, the book presents cases highlighting cytology in different systems of the body – general, cervical, effusion, respiratory, gastrointestinal tract, urine, cerebrospinal fluid, concluding with a chapter on miscellaneous topics. Cases are presented in multiple choice question format, with detailed answers and suggestions for further reading. Key Points Comprehensive guide to exfoliative cytology Presents 215 real cases supplemented with clinical details and microphotographs Covers cytology of different systems of the body Cases presented in multiple choice question format Taking a refreshingly different approach to the subject, this new textbook uses original case studies of psychological support work with individual athletes and groups to illustrate the underlying theory and inform the reader of cutting edge practice in the field. It addresses 'real world' issues and helps the student understand the problems and challenges that the sport psychologist faces and is employed to resolve. The book begins by exploring the use of case studies as a professional method for disseminating applied knowledge and practice in sport psychology. The remaining chapters constitute the core of the book: the case studies themselves. Each case study demonstrates scientific rigour in reporting the background information, initial assessment, intervention and monitoring, evaluation of the intervention, and also considers consultant effectiveness through reflective practice. The chapters also contain summaries and an accompanying set of questions for students. Written by a team of experienced practitioners this book shows how sport psychology actually works in practice. As such it will prove invaluable to students of sport psychology in both sport and exercise science and psychology programmes. It will also be an extremely useful resource for coaches and sports professionals undergoing training in sport psychology. Preceded by: Primary care geriatrics: a case-based approach / [edited by] Richard J. Ham ... [et al.]. 5th ed. 2007. Complex Situations in Coaching is a collection of 20 typical yet underdiscussed issues in coaching, ranging from value conflicts, multiple agendas, power dynamics, and emotion management, to the role of money, etc. Organized into ten chapters, they are positioned into the literature and commented on by world-class coaches, coaching researchers, educators, and program directors. This plurality of voices is designed to foster dialogue, questions, and solutions; this setting, supportive of reflexivity, critical thinking, and diversity awareness, is essential to the development and education of coaches in an increasingly complex world where ready-made solutions prove limited. Thus, beyond a 'toolkit approach', this book engages in a thought-provoking and multi-perspective journey in support of the professionalization and continuous education of coaches, instructors, and/or supervisors. Through the analysis of forty ethical dilemmas drawn from real-life situations, Ethics in Action guides the reader through a process of moral deliberation that leads to the resolution of a variety of moral dilemmas. Fosters critical thinking by evaluating the reasons people give to support their choices and actions Challenges the paradigm of moral relativism that often impedes efforts to resolve moral dilemmas Incorporates international perspectives often lacking in texts published for a U.S. audience For courses in Classroom Management and Behavior Management. This popular case-based text applies behavior management principles to classroom teaching, with an emphasis on analyzing behavior management as an instructional problem. Managing Classroom Behavior summarizes principles of good instruction, the acting-out cycle, and how to work with students, other teachers, and parents. Based on empirical research and illustrated with numerous examples, this text gives students practice in applying principles of behavior management through the analysis of actual case studies, self-questioning, and reflection. The fifth edition features a new chapter on planning for the school year and managing the physical environment; a new feature which makes direct and explicit links between chapters in Part I and specific cases in Part II; revised and updated case studies, with the inclusion of all case descriptions now in the text; reorganized inclusion of APA references and the APA Style Guide; and all chapters have gone through a thorough revision process. This concise, clearly written case-based text is appropriate for both general and special educators in training or in service. This book provides students, practitioners, residents, and surgeons with an easily accessible and visual guide to successful methods of repairing more common fractures of dogs and cats. The concept allows clinicians to easily compare a fracture of a patient presented to them to the book and see what successful repairs were performed. There is also dialogue on the treatment options and special considerations. Importantly, follow-up radiographs provide insight

into what type and rate of healing is to be expected. *Laryngology: A Case-Based Approach* is an invaluable new text for clinicians and students covering evidence-based assessment and management of a full range of laryngological conditions. This unique text examines 55 common and rare cases and covers pediatric and adult patients. The cases are separated into four sections: pediatric, voice and airway, general/systemic, and dysphagia/swallowing. Key Features: • More than 300 figures, most in full color, including surgical photos, endoscopic images, pathological micrographs, and various process charts/diagrams and decision trees. • More than 30 video and audio files • *Laryngology's* leading experts have contributed their knowledge, expertise and experience to discuss the varied management options as they see it. The book also comes with access to a PluralPlus companion website, where readers can access video and audio files to enhance their understanding of cases in the book. With its multitude of cases and related multimedia, *Laryngology: A Case-Based Approach* is must-have resource for otolaryngologists, laryngologists, phoniaticians, speech-language pathologists, as well as anesthesiologists with an interest in managing the difficult airway. This case-based book presents detailed information on neurovascular anatomy in concise, easily digestible chapters that focus on the importance of understanding anatomy when performing neurointerventional procedures. The case discussions include modern examples of invasive and non-invasive angiographic techniques that are relevant for general radiologists and diagnostic neuroradiologists as well as interventionalists. This book gives readers the detailed knowledge of neurovascular anatomy that allows them to anticipate and avoid potential complications. All neuroradiologists, interventionalists, general radiologists, and diagnostic neuroradiologists, as well as residents and fellows in these specialties, will read this book cover to cover and frequently consult it for a quick review before performing procedures. *A Case-Based Approach to Pacemakers, ICDs, and Cardiac Resynchronization* 2-volume set combines the following: *Questions for Examination Review and Clinical Practice [Volume 1]*, and *Advanced Questions for Examination Review and Clinical Practice [Volume 2]*. "This book will use a case-based approach to teach the novice student as well as the experienced surgeon how to conceptualize and critically analyze surgical planning in order to maximize patient outcomes. By studying one case per week, it will be possible for the reader to recapitulate, over the course of a year, training in the kind of surgical decision-making that might be obtainable in one of the top fellowship programs in the country"--Provided by publisher. Around 100 common clinical problems feature in quick-read cases, alongside evidence-based recommendations and current guidelines. Learning to write arguments in college Composition classrooms can sometimes seem artificial, pointless, or even contrived, which leads to disengaged students--and disengaged writing. *A Case-Based Approach to Argumentative Writing* teaches argument within the context of case studies, allowing greater opportunity for student engagement. A typical case includes a scenario or narrative, background readings, prompts for in-class and online discussion, at-home and in-class exercises, short writing assignments, and a longer, argument-based essay assignment. Part I contains foundational chapters on argument, critical thinking, reading, and writing. The interplay between instructional information in Part I and cases in Part II helps students convert the abstract concepts they read about into concrete action and writing. Accompanying CD-ROM contains video learning modules on gait and balance and dizziness, a dermatology quiz, and downloadable cognitive assessment tools, to hone clinical skills. File formats include QuickTime movies, PDFs, and HTML documents. Hypertension is another name for high blood pressure. It can lead to severe complications and increases the risk of heart disease, stroke, and death. Blood pressure is the force exerted by the blood against the walls of the blood vessels. This book is a comprehensive guide to the diagnosis and management of high blood pressure. Divided into three sections, the text begins with an overview of the condition, current guidelines on its management, potential organ damage, and nonpharmacological treatments. The next section covers the management of hypertension with associated disorders such as diabetes, cardiovascular disease, stroke, kidney disease, and more. A complete chapter discusses 'white coat' hypertension. The final section discusses management approaches when initial treatment fails, and hypertensive emergencies. Each chapter is presented as a case scenario, describing background, previous control attempts, challenges and treatments. Authored by experts from the University of South Carolina, the text is further enhanced by clinical images, figures and tables. Key points Comprehensive guide to diagnosis and management of hypertension Chapters presented as step by step case scenarios Covers treatment of hypertension with associated conditions Authored by experts from the University of South Carolina Clinical Management of Speech Sound Disorders: A Case-Based Approach meets the need of speech language pathology instructors who work with children who demonstrate articulation and phonological disorders. This text presents an overview of case-based learning as an introductory chapter and the application in the discipline of speech-language pathology and focus on various evidence-based approaches for treating children with speech sound disorders. *Biomechanics: A Case-Based Approach* focuses on the comprehension, retention, and application of the core concepts of biomechanics using problem-based learning strategies. The book features a broad range of case studies and examples to illustrate key content throughout the text. Relevant and realistic problems provide students with the opportunity to associate what they're learning in class to real-life applications in the field. This text offers a unique approach to understanding biomechanical concepts through the use of mathematical problems. The conversational writing style engages students' attention while not sacrificing the rigor of the content. Case studies and real-world examples illustrate key content areas while competency checks, located at the conclusion of each major section, correspond to the first three areas of Bloom's Taxonomy: remember, understand, and apply. The text employs the technique of guided discover to ensure that all students understand the concepts of biomechanics. To accommodate a variety of student learning styles, content is presented physically, graphically, and mathematically. Key features: Presentation of concepts in an easy-to-read, engaging writing style and visual layout; Learning Objectives found at the beginning of each chapter address the objectives of each lesson; Definitions presented in the margins of the text help define new words each time they appear ; Important Points provide summaries in the margin throughout the text; Essential Math boxes provide a review of essential math before it is presented in the text ;Applied Research helps to illustrate biomechanical concepts; Competency Checks found at the conclusion of major sections ask conceptual and quantitative questions to foster critical thinking and further student comprehension; End of Chapter Pedagogy includes: Chapter Summary and Conclusion, Review Questions, and a list of Chapter References. Covers the spectrum of gynecologic surgical procedures and complications in a digestible, case-based format. This book documents the ways that clinical practitioners and trainees have used the "structural competency" framework to reduce inequalities in health. The essays describe on-the-ground ways that clinicians, educators, and activists craft structural interventions to enhance health outcomes, student learning, and community organizing around issues of social justice in health and healthcare. Each chapter of the book begins with a case study that illuminates a competency in reorienting clinical and public health practice toward community, institutional and policy level

intervention based on alliances with social agencies, community organizations and policy makers. Written by authors who are trained in both clinical and social sciences, the chapters cover pedagogy in classrooms and clinics, community collaboration, innovative health promotion approaches in non-health sectors and in public policies, offering a view of effective care as structural intervention and a road map toward its implementation. *Structural Competency in Mental Health and Medicine* is a cutting-edge resource for psychiatrists, primary care physicians, addiction medicine specialists, emergency medicine specialists, nurses, social workers, public health practitioners, and other clinicians working toward equality in health. *Achieving Cultural Competency: A Case-Based Approach to Training Health Professionals* provides the necessary tools to meet the ever-growing need for culturally competent practitioners and trainees. Twenty-five self-study cases cover a variety of medical topics, including cardiovascular, pulmonary, neurology, oncology, hematology, immunology, and pediatric disorders. Actual scenarios that occurred in clinical settings help the user gain direct insight into the realities of practice today. Cultural factors covered within the cases include cultural diversity plus gender, language, folk beliefs, socioeconomic status, religion, and sexual orientation. This book is an approved CME-certifying activity to meet physicians' cultural competency state requirements. Get 25 pre-approved self-study American Dietetic Association credits at no additional charge when you purchase the book. Email hark@lisahark.com for further instructions. *Surgery: A Case Based Clinical Review* has proven to be the premiere resource to help prepare medical students for the surgical shelf exam and clinical wards. The second edition was conceived after listening to the feedback we received from students. We have added several new chapters and updated the others. This book continues to provide the reader with a comprehensive understanding of surgical diseases in one easy-to-use reference that combines multiple teaching formats. The book begins using a case based approach. The cases presented cover the diseases most commonly encountered on a surgical rotation. The cases are followed by a series of short questions and answers, designed to provide further understanding of the important aspects of the history, physical examination, differential diagnosis, diagnostic work-up and management, and questions that may arise on surgical rounds and on the shelf exam. The book is written in an easy-to-understand manner to help reinforce important surgical exam concepts. The second edition of *Surgery: A Case Based Clinical Review* will be of great utility for medical students when they rotate on surgery, as well as interns, physician assistant students, nursing students, and nurse practitioner students. Written by the authors of the renowned embryology textbooks *The Developing Human* and *Before We Are Born*, *Concise Clinical Embryology: An Integrated, Case-Based Approach* offers essential, high-yield information and high-quality clinical cases to illustrate key principles of embryology and their relevance to everyday practice. Ideally tailored to the needs of today's medical students and medical courses, this concise text clearly explains how embryology relates to other medical disciplines and its importance in safe, effective clinical practice. Abundant illustrations throughout help you grasp highly visual concepts quickly and easily. Provides easily digestible, clinically oriented coverage of human development, establishing key principles in a week-by-week, stage-by-stage approach, before moving on to fetal organ development by body system. Includes clinical cases and follow-up questions in each chapter that help relate key principles to everyday practice, aid in problem-based learning, and offer review for exam preparation. Covers the latest advances in embryology, including normal and abnormal embryogenesis, causes of birth defects, and the role of genes in human development. Contains superb illustrations from cover to cover, including diagnostic images, full color figures, histology, and more. Summarizes molecular biology highlights throughout the text. *Psychopathology: A Case-Based Approach* provides future practitioners with the requisite knowledge base and skill sets essential to treating mental disorders and abnormal behavior. The textbook recognizes the complex, multifaceted nature of treating mental disorders and reveals the interconnectedness of the constructs and dynamics inherent in such treatment. Readers learn about the etiology, diagnostic process and nomenclature, treatment, referral, and prevention of mental and emotional disorders. The text provides the reader with a foundational understanding of a vast range of mental disorders, as well as effective, evidence-based treatments for each. The book presents current scholarly research regarding theories, approaches, strategies, and techniques for working with specific populations of clients with mental and emotional disorders. Additional sections address psychotropic medications and their effectiveness with particular disorders; DSM-5 and ICD-10(11) and how they interrelate with mental disorders; and ethical, legal, and practical guidelines critical to establishing an effective and meaningful practice. In addition, students are encouraged to reflect upon their motives for becoming a mental health professional, including their personal state of wellness and life adjustments that may be necessary to support their personal practice. Written to provide fundamental knowledge and encourage mastery of understanding mental disorders and relevant treatment options, *Psychopathology* is an ideal resource for counselors-in-training as well as practicing mental health professionals. As attention moves rapidly towards comparative approaches, the research and teaching of company law has somehow lagged behind. The overall purpose of this book is therefore to fill a gap in the literature by identifying whether conceptual differences between countries exist. Rather than concentrate on whether the institutional structure of the corporation varies across jurisdictions, the objective of this book will be pursued by focusing on specific cases and how different countries might treat each of these cases. The book also has a public policy dimension, because the existence or absence of differences may lead to the question of whether formal harmonisation of company law is necessary. The book covers 12 legal systems from different legal traditions and from different parts of the world (though with a special emphasis on European countries). In alphabetical order, those countries are: Finland, France, Germany, Italy, Japan, Latvia, the Netherlands, Poland, South Africa, Spain, the UK, and the US. All of these jurisdictions are subjected to scrutiny by deploying a comparative case-based study. On the basis of these case solutions, various conclusions are reached, some of which challenge established orthodoxies in the field of comparative company law. Now in a revised and expanded third edition, this case-based guide emphasizes the latest investigative advances in both imaging and molecular diagnostics and new treatment approaches for a wide variety of common and complex endocrine conditions. Utilizing unique clinical case histories, each main endocrine condition and disorder is curated by a senior Section Editor with an introduction to his or her area covering both physiology and pathophysiology. This introductory chapter is followed by a number of case histories written by invited experts and designed to cover the important relevant pathophysiology, following a consistent chapter format for ease of use, including bulleted objectives, case presentations, review of the diagnosis, lessons learned, and 3-5 multiple-choice review questions. Section headings include the pituitary, thyroid (overactivity, underactivity and cancer) and parathyroid, adrenal disorders, metabolic bone disease, type 2 diabetes, lipid abnormalities, obesity, and pregnancy. Topics new to this edition include PCOS, transgender medicine and the endocrine effects of viral infections. With a focus on covering major parts of the APDEM curriculum, *A Case-Based Guide to Clinical Endocrinology* remains a tremendous resource for junior and

veteran clinicians alike. Immerse Yourself in the Role of a Pediatric Nurse Develop the clinical judgment and critical thinking skills needed to excel in pediatric nursing with this innovative, case-based text. Pediatric Nursing: A Case-Based Approach brings the realities of practice to life and helps you master essential information on growth and development, body systems, and pharmacologic therapy as you apply your understanding to fictional scenarios based on real clinical cases throughout the pediatric nursing experience. Accompanying units leverage these patient stories to enrich your understanding of key concepts and reinforce their clinical relevance, giving you unparalleled preparation for the challenges you'll face in your nursing career. Powerfully written case-based patient scenarios instill a clinically relevant understanding of essential concepts to prepare you for clinicals. Nurse's Point of View sections in Unit 1 help you recognize the nursing considerations and challenges related to patient-based scenarios. Unfolding Patient Stories, written by the National League for Nursing, foster meaningful reflection on commonly encountered clinical scenarios. Let's Compare boxes outline the differences between adult and pediatric anatomy and physiology. Growth and Development Check features alert you to age and developmental stage considerations for nursing care. The Pharmacy sections organize medications by problem for convenient reference. Whose Job is it Anyway? features reinforce the individual responsibilities of different members of the healthcare team. Analyze the Evidence boxes compare conflicting research findings to strengthen your clinical judgment capabilities. How Much Does It Hurt? boxes clarify the principles of pediatric pain relevant to specific problems. Hospital Help sections alert you to specific considerations for the hospitalization of pediatric patients. Priority Care Concepts help you confidently assess patients and prioritize care appropriately. Patient Teaching boxes guide you through effective patient and parent education approaches. Patient Safety alerts help you quickly recognize and address potential safety concerns. Interactive learning resources, including Practice & Learn Case Studies and Watch & Learn Videos, reinforce skills and challenge you to apply what you have learned. Learning Objectives and bolded Key Terms help you maximize your study time. Think Critically questions instill the clinical reasoning and analytical skills essential to safe patient-centered practice. Suggested Readings point you to further research for more information and clinical guidance. Diagnostic Essentials of Psychopathology: A Case-Based Approach by Cheree Hammond brings together dozens of fictional cases which represent a range of human experiences, featuring people of different ages, ethnicities, genders, ability levels, and religions. Each disorder has several cases associated with it to capture the truly unique nature of working with various client intersections, and half of the cases provide the correct "answers" or diagnosis to allow students to check their understanding of this process. Some cases focus on a diagnosis, others with analysis, and others let the student practice on their own as a way to further student reflection and learning. This casebook is specifically written for disciplines that are grounded in a humanistic approach (Counseling, Social Work, Counseling Psychology). The author provides a framework for using the medical model that is presented in the DSM-5. This text offers a comprehensive view of how problems are approached and solved with clinical genetics using carefully chosen case histories. A two-level approach has been used: cases illustrate basic genetic concepts, important ethical issues and common applications of modern molecular biological techniques in clinical practice; whilst detailed descriptions of topics related to, but not essential to the understanding of, the clinical problem are provided alongside, and clearly separated from, the main text. Edited by highly experienced radiologists, this focused, case-based guide will give candidates taking the Final FRCR 2B viva examination the exact information they need to handle the questions confidently, impress the examiners and maximise their chance of success. The book covers the full range of subjects and materials trainees can expect to meet and features more than 400 top-quality images and concise explanations. It is ideal for candidates who need to get the most out of their study time. Special Features: Each of the 136 clinically relevant sample cases includes clear radiological images, a clinical history, an ideal answer, case-specific examination tips, lists of possible differential diagnoses and notes on further questions that might be asked. The book is formatted as tutorial-style teaching points, perfect for learning and quick recall. It covers imaging modalities and organ systems across all anatomical regions, including gastrointestinal, chest, musculoskeletal, urogynaecological, paediatric and radionuclide imaging, and neuroradiology. Each contributor is a specialist radiologist experienced in the topic under discussion, writing in cooperation with a recently successful FRCR Part 2 candidate. Concise, readable and easy-to-use, this book will help all radiology trainees demonstrate their powers of observation and deduction over a wide spectrum of conditions and investigations. It will allow them to enter the FRCR 2B viva examination room at ease with their knowledge and fully prepared to deliver thoughtful, accurate and high-impact answers. This book approaches a surgical disease or its management 'through the eyes' of a clinician by providing an evidence-based approach to a specific clinical dilemma. The chapters take the reader through a step by step 'decision-making' approach to commonly encountered, but difficult to manage, situations where the editors share their rationale behind the process. Emphasis is laid on the use of Tables and Algorithms to simplify understanding. They aim to empower the readers with the ability to approach complex abdominal surgery scenarios in a stream-lined manner thus improving the care and outcome of their patients. Key Features Targets specific, difficult to manage scenarios. Provides expert opinion / advice on how to tackle tricky situations. Covers both benign and malignant cases. Discusses an evidence-based approach. Examines surgical dilemmas through illustrations. Deep Brain Stimulation addresses the practical tips required to program and manage deep brain stimulation devices in the clinic. The number of deep brain stimulation devices worldwide will soon eclipse 200,000 and is an approved surgical treatment for medically refractory neurological movement disorders such as Parkinson disease, tremors, and dystonia. It is, therefore, inevitable that clinicians and nurses will require the necessary tools, and exemplary real-life cases, to manage these complex patients. This book offers a case-based approach to common and uncommon neurologic problems related to deep brain stimulator problems. Each case is a clinical pearl, accompanied by a discussion as well as practical tips to improve patient management. "There is an apocryphal story of an eminent neurology professor who was asked to provide a differential diagnosis. He allegedly quipped: "I can't give you a differential diagnosis. If you wish I will give you a list of wrong diagnoses followed by the right diagnosis." Sadly, this sort of arrogance pervaded our field, particularly in the era before there were accurate diagnostic methods and effective treatments of neurological diseases. Fortunately, this sort of pomposity is now relegated to the past and remains only as an antique reminder of a type of hubris that precluded discovery and progress in diseases of the nervous system"-- A Case-Based Approach to Learning Ethics in Physical Therapy Ethics in Physical Therapy utilizes a unique case-based approach to teach students and clinicians how to apply theoretical concepts to real-world situations. The cases were carefully selected to encourage thinking and discussion. The accompanying text provides a framework to answer the "should" questions, such as "What should I do?" and "How should I act?" The format provides the opportunity to move beyond the individual realm, when appropriate, resolving issues within an institutional or societal perspective. The text is divided

into two sections: “Ethics for the Physical Therapist” and “Types of Ethical Decisions: Case Analysis”. They are designed to integrate with one another, but, each section can also be used separately. Part I provides more didactic, foundational material, while Part II strives to apply ethical decision-making tools to relevant cases in physical therapy practice, with the second section focusing on case analyses. The purpose of Ethics in Physical Therapy is to give students and clinicians a lens through which to analyze contemporary ethical challenges. Philosophical theory within the text is limited to that which can be applied practically in the clinical setting. This book is not intended to be a work on ethical behavior, rather, it is designed to provide students and clinicians with a framework in which to approach the uncertainty of ethical decision making with tools to aid their inherent judgment. *Veterinary Clinical Pathology: A Case-Based Approach* presents 200 cases with questions for those interested in improving their skills in veterinary clinical pathology. It emphasises an understanding of basic pathophysiologic mechanisms of disease, differential diagnoses and recognition of patterns associated with various diseases or conditions. *Top Working in an emergency department as a psychiatrist or mental health clinician* requires an ability to gain a patient's rapport, establish a differential diagnosis, assess risk and make disposition decisions in a fast-paced and potentially chaotic setting. Patients may be medically ill, agitated, intoxicated, or suicidal, and resources for treatment may be difficult to access. *A Case-Based Approach to Emergency Psychiatry* provides the emergency department clinician with vivid and complex cases, discussed by psychiatrists who work daily in the emergency setting, that illustrate basic principles of assessment, diagnosis and treatment. These challenging and complex cases are based on the years of experience of the authors combined with current evidence-based practices and discussion. Risk assessment, psychosis, mood disorder, substance abuse, ethics, forensic issues, and personality disorders are discussed, along with child and adolescent, geriatric, and developmental disabilities. Special attention is also paid to alternatives to inpatient care, short-term crisis intervention, and the interface between medical and psychiatric illnesses. The case-based format allows the authors to link aspects of the clinical presentation to discussion and literature review in a memorable and compelling format. This book covers the management of surgical diseases "through the eyes" of a clinician by providing an evidence-based approach to specific clinical dilemmas. The chapters take the reader through a step-by-step "decision-making" approach to commonly encountered, but difficult to manage, situations where the editors share their rationale behind the process. Emphasis is placed on the use of tables and algorithms to simplify understanding. They aim to empower the readers with the ability to manage complex abdominal surgery scenarios in a streamlined manner, thus improving the care and outcome of patients. **Key Features** Targets specific, difficult to manage scenarios Provides expert opinion/advice on how to tackle tricky situations Covers both benign and malignant cases Discusses an evidence-based approach * Examines surgical dilemmas through illustrations This handbook provides a clear examination of case-oriented research. It defines case-based social research as a subfield of methodology. Robotic spine surgery is one of the fastest growing segments of the spine surgery market. Surgeons specialising in spine surgery are highly motivated to learn and improve their understanding of the indications, application, and future clinical scope of using new technological platforms. Spinal surgeons face time pressures but are hungry for new ways to effectively treat patients. This book presents information in the case study format. By using examples of surgical cases of an advanced nature (e.g. spinal deformity, minimally invasive surgery, combinatorial technology using the robot) this will differ from other texts. Each case study is written by a well-respected expert in the field and represents that surgeon's most monumental case. Each case contains a concise patient history with indications, contraindications and insights to help the reader assimilate expert knowledge. The case studies examine both the unique and technical aspects of robotic planning and surgical execution, and include seminal bullet point sections: Key take away points; Tips and pearls to avoid pitfalls; and "how I could have done this better." This new text provides valuable and practical knowledge for spine surgeons and others involved in robotic surgery. This book provides its readers with a structured approach to decision-making and case management in oral rehabilitation. It is built around actual patient cases from simple prosthodontics to complex full-mouth reconstructions, demonstrating a formal process by which a diagnosis and treatment plan is reached. Grounded firmly in evidence-based principles, the book also includes a chapter on literature searching in dentistry, which is critical for acquiring a knowledge-base for informed decisions in clinical treatment. Featuring an approach to prosthodontics and oral rehabilitation that is both instructional and practical, *Oral Rehabilitation: A Case-Based Approach* will help clinicians to develop the necessary skills to make consistent, evidence-based clinical decisions. **KEY FEATURES** • Presents a case-based process showing how diagnosis and treatment is achieved • Covers a range of clinical scenarios from simple to complex presentations • Illustrates each case fully, with stages documented by colour photographs • Emphasises inter-disciplinary management in prosthodontics • Accompanied by a website containing illustrative video clips

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